



Academic Writing for Graduate Students: Essential Tasks and Skills

By John M. Swales, Christine B. Feak

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Like its predecessor, the third edition of *Academic Writing for Graduate Students* explains understanding the intended audience, the purpose of the paper, and academic genres; includes the use of task-based methodology, analytic group discussion, and genre consciousness-raising; shows how to write summaries and critiques; features Language Focus sections that address linguistic elements as they affect the wider rhetorical objectives; and helps students position themselves as junior scholars in their academic communities.

Among the many changes in the third edition:

- *newer, longer, and more authentic texts and examples
- *greater discipline variety in texts (added texts from hard sciences and engineering)
- *more in-depth treatment of research articles
- *greater emphasis on vocabulary issues
- *revised flow-of-ideas section
- *additional tasks that require students to do their own research
- *more corpus-informed content
- *binding that allows the book to lay flat when open.

The Commentary (teacher's notes and key) (978-0-472-03506-9) has been revised expanded.

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- Sales Rank: #50947 in Books
- Brand: imusti
- Published on: 2012-07-09
- Original language: English
- Number of items: 1
- Dimensions: 9.00" h x 1.30" w x 6.00" l, 1.45 pounds
- Binding: Paperback
- 432 pages

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