



Elementary Classroom Management (6th Edition)

By C. M. Charles, Gail W. Senter

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Mindful of current legislation, this teacher-friendly, standards-driven edition of *Elementary Classroom Management* examines issues and models of management concerns in 21st century elementary classrooms.

Well-conceived classroom management helps establish positive environments and programs where communication, cooperation, and dedication to learning prevail. This text is designed to assist teachers, both novice and experienced, in developing and refining management skills that lead to learning and enjoyment in the classroom. While based upon proven research methods, the aim of the text is to provide clear, practical advice.

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Elementary Classroom Management (6th Edition) By C. M. Charles, Gail W. Senter Bibliography

- Sales Rank: #881804 in Books
- Published on: 2011-01-30
- Original language: English
- Number of items: 1
- Dimensions: 9.00" h x .80" w x 7.30" l, 1.10 pounds
- Binding: Paperback
- 360 pages



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Editorial Review

From the Back Cover

Elementary Classroom Management, 5/e
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Mindful of current legislation, this teacher-friendly, standards-driven edition of *Elementary Classroom Management* examines issues and models of management concerns in twenty-first century elementary classrooms.

Well-conceived classroom management helps establish positive environments and programs where communication, cooperation, and dedication to learning prevail. This text is designed to assist teachers, both novice and experienced, in developing and refining management skills that lead to learning and enjoyment in the classroom. While based upon proven research methods, the aim of the text is to provide clear, practical advice. **Case studies and vignettes** are used to illustrate key ideas.

Here's what your colleagues are saying...

"I have enjoyed using the Charles and Senter textbook for 3 semesters. The text is extremely well organized, easy to understand, and includes eye-catching and at times, humorous illustrations. It provides a valuable theoretical base for discussions on various components of a classroom management plan."

—Janice Janz, University of New Orleans

"This is the most comprehensive and one of the best overall texts that I have read in a long time. I like the balanced approach in general."

—Penelope A. Wong, California State University Chico

About the Author

C. M. Charles is Professor Emeritus at San Diego State University, where he directed innovative programs in teacher education and received multiple distinguished teaching and outstanding professor awards. An international consultant, Charles is author of more than 25 books, including *Building Classroom Discipline*, the leading text in its field for 25 years.

Gail W. Senter earned her doctorate in Curriculum and Instruction from the University of Southern California. After teaching in public schools, she moved her professional focus to university-level teacher-training programs in Southern California. In that capacity, she has held faculty positions at the San Diego campus of Chapman University, California State University San Bernardino, and California State University San Marcos, working with pre-service and veteran teachers at both the elementary and secondary levels. She assisted C.M. Charles on his book *Introduction to Educational Research*, collaborated with Charles on multiple editions of *Building Classroom Discipline* (tenth edition, 2011) and is principal author of *Elementary Classroom Management* (sixth edition, 2012).

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