



# Teaching Plato in Palestine: Philosophy in a Divided World

By Carlos Fraenkel

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**Teaching Plato in Palestine: Philosophy in a Divided World** By Carlos Fraenkel

*Teaching Plato in Palestine* is part intellectual travelogue, part plea for integrating philosophy into our personal and public life. Philosophical toolkit in tow, Carlos Fraenkel invites readers on a tour around the world as he meets students at Palestinian and Indonesian universities, lapsed Hasidic Jews in New York, teenagers from poor neighborhoods in Brazil, and the descendants of Iroquois warriors in Canada. They turn to Plato and Aristotle, al-Ghazali and Maimonides, Spinoza and Nietzsche for help to tackle big questions: Does God exist? Is piety worth it? Can violence be justified? What is social justice and how can we get there? Who should rule? And how shall we deal with the legacy of colonialism? Fraenkel shows how useful the tools of philosophy can be, particularly in places fraught with conflict, to clarify such questions and explore answers to them. In the course of the discussions, different viewpoints often clash. That's a good thing, Fraenkel argues, as long as we turn our disagreements on moral, religious, and philosophical issues into what he calls a "culture of debate." Conceived as a joint search for the truth, a culture of debate gives us a chance to examine the beliefs and values we were brought up with and often take for granted. It won't lead to easy answers, Fraenkel admits, but debate, if philosophically nuanced, is more attractive than either forcing our views on others or becoming mired in multicultural complacency and behaving as if differences didn't matter at all.

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## Teaching Plato in Palestine: Philosophy in a Divided World By Carlos Fraenkel Bibliography

- Rank: #788123 in Books
- Brand: Princeton University Press
- Published on: 2016-12-06
- Original language: English
- Dimensions: 8.50" h x .50" w x 5.40" l, .0 pounds
- Binding: Paperback
- 240 pages

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**Editorial Review**

Review

**Winner of the 2015 Mavis Gallant Prize for Non-Fiction, Quebec Writers' Federation**

**One of *The Australian's* Books of the Year 2015 (selected by Aminatta Forna)**

**Longlisted for the 2016 Sheikh Zayed Book Award in Arabic Culture in Other Languages**

"Engagingly anecdotal."--**Peter Adamson, *Times Literary Supplement***

"What unites [the classroom conversations] is [Fraenkel's] skill in the art of posing questions designed to perplex and provoke. He lets us overhear the Socratic form of dialogue that Plato invented and that Mr. Fraenkel practices much to his students' pleasure, and ours."--**Benjamin Balint, *Wall Street Journal***

"Fresh, iconoclastic, stimulating debates."--**Kirkus**

"The author urges religious people who aren't bound by literalism, secularists who don't dismiss all religion as anachronism, and inquisitive types of all persuasions to try something. First, accept freedom of expression, recognize your fallibility and prepare yourself to revise received assumptions. And then plunge into debates about morality, faith, governance, rights and other matters that divide us . . . the discussions you engage in, as suggested by his and his students' experiences, will likely broaden your horizons and nourish your intellect."--**Rayyan Al-Shawaf, *Toronto Star***

"If you read one book published this year, then you might make it *Teaching Plato in Palestine: Philosophy in a Divided World*."--**Aminatta Forna, *The Independent***

"*Teaching Plato in Palestine* is a slim, straightforward yet surprisingly rich work of philosophy that will intrigue the amateur as well as the expert."--**Sarah Gustafson, *Key Reporter***

"Carlos Fraenkel . . . persuasively shows the value of philosophical work that engages the broader public and other cultures. . . . Each [episode in the book] is beautifully described and the results are utterly captivating."--**Daniel A. Bell, *Literary Review of Canada***

"A refreshing perspective."--**Frank Freeman, *The Hedgehog Review***

"A lively, informative book."--**Alexander Orwin, *Claremont Review of Books***

"Fraenkel's commitment to democratizing philosophy is both authentic and admirable. His book reminds us that philosophy is a practice of educating citizens, a dialogical quest for mutual understanding. It is a timely reminder that engaging others over disputed values and beliefs requires not only skill in argument but also an openness toward different views and a commitment to the shared pursuit of truth. This remarkable experiment in practicing Socratic dialogue in a divided world proves that we need philosophy now more than ever, especially when ideology and nihilism threaten to undermine any ethical culture of debate."--**Robert Sinnerbrink, *Los Angeles Review of Books***

From the Back Cover

"Carlos Fraenkel thinks that philosophy is essential to a culture of debate that gets us out of our cultural, religious, and intellectual cloisters. We understand ourselves by arguing with others, and understand others by arguing with ourselves. Fraenkel takes these convictions out of the classroom and tests them around the world--from Makassar to East Jerusalem, from Bahia to Brooklyn. The result is a wonderful, engaging, and readable book about the power of philosophy."--**Joshua Cohen, coeditor of *The Norton Introduction to Philosophy***

"In *Teaching Plato in Palestine*, a book that is as subversive and gripping as *Reading Lolita in Tehran*, we learn what happens when you teach philosophy in the most unexpected places. Fraenkel is a philosopher of immense erudition who has great faith in the healing power of philosophy, yet he is by no means a faith healer. He questions and argues, and he makes a powerful case for the Socratic ideal of leading an examined life."--**Avishai Margalit, author of *The Decent Society***

"In this inspiring book, Carlos Fraenkel shows that philosophy can be much more than an academic pursuit and that philosophers can play an important role in public life--not by telling people what to think and do, but by offering intellectual tools to help us think through the big questions we're already grappling with in our conflicted world. Fraenkel's lively narratives are a pleasure to read and take us right into the debates he engaged in from Palestine to Brazil. A wonderful argument for the value of philosophy."--**Sari Nusseibeh, Al Quds University, Palestine**

"This short, interesting, and well-written book provides an insightful and optimistic view on the possibilities that philosophy offers to bridge religious, ethnic, and cultural divides and, perhaps, through a culture of debate, to lower tensions within and between contemporary societies and even improve individual lives. It is a noble project, and Fraenkel describes his experiences in a lively narrative that combines the personal and philosophical."--**Steven Nadler, author of *A Book Forged in Hell: Spinoza's Scandalous Treatise and the Birth of the Secular Age***

"*Teaching Plato in Palestine* shows how philosophical thinking can illuminate important topics--in particular, the problem of finding ways to engage people with opposed ideologies in fruitful debate. The lively narratives, based on the author's experiences of working with various groups interested in using philosophical tools to clarify their thought and action, will engage a wide range of readers."--**Gary Gutting, University of Notre Dame**

#### About the Author

**Carlos Fraenkel** teaches philosophy and religion at the University of Oxford and McGill University in Montreal.

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##### Wayne Ross:

Spent a free time for you to be fun activity to do! A lot of people spent their leisure time with their family, or all their friends. Usually they carrying out activity like watching television, likely to beach, or picnic inside the park. They actually doing ditto every week. Do you feel it? Would you like to something different to fill your own personal free time/ holiday? Could be reading a book is usually option to fill your free of charge time/ holiday. The first thing you ask may be what kinds of guide that you should read. If you want to try look for book, may be the publication untitled *Teaching Plato in Palestine: Philosophy in a Divided World* can be good book to read. May be it can be best activity to you.

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