



A Participatory Approach to Modern Geometry

By Jay Kappraff

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This book aims to make the subject of geometry and its applications easy and comfortable to understand by students majoring in mathematics or the liberal arts, architecture and design. It can be used to teach students at different levels of computational ability and there is also sufficient novel material to interest students at a higher cognitive level. While the book goes deeply into the applications of geometry, it contains much introductory material which up to now may not have been known to the student. The constructive approach using compass and straightedge engages students, not just on an intellectual level, but also at a tactile level. This may be the only rigorous book offering geometry that attempts to engage students outside of the mathematics discipline.

Readership: Undergraduate students of any discipline interested in improving their visual understanding in geometry.

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Editorial Review

From the Inside Flap

This book aims to make the subject of geometry and its applications understandable to first year students majoring in architecture, design, or the liberal arts. It can also be used to teach students at different levels of computational ability, and there is sufficient novel material to interest students of mathematics or engineering keen in improving their visual understanding. While the book rigorously develops the subject of geometry, it also goes deeply into the applications of the subject and contains much introductory material of which the student may not be knowledgeable. The constructive approach, using compass and straightedge, engages students not just on an intellectual level, but also at a tactile level. This may be the only rigorous book on geometry that attempts to reach students outside of the discipline of mathematics.

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