



Qualitative Reading Inventory (5th Edition)

By Lauren Leslie, JoAnne Schudt Caldwell

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This easy-to-use, best-selling collection of reading materials effectively assesses reading ability at emergent through high school levels. *Qualitative Reading Inventory-5* includes both narrative and expository passages at each grade level, questions to assess prior knowledge, and word lists. Instructors can measure comprehension by retelling passages, implicit and explicit questions, and other devices. Based on the latest reading research, this comprehensive inventory focuses assessment on specific questions regarding word identification, fluency, and comprehension. It also provides suggestions for intervention instruction, procedures for assessment of strategic reading, and inclusion of results in classroom portfolios.

What's new to this edition...

- Presents new narrative texts even easier than the pre-kindergarten passages previously included, as well as a updated narrative for all primary grade level
- Includes passages at pre-kindergarten through second grade levels with and without pictures
- Offers maps and illustrations as part of expository selections for Grades 4-12
- Features new content on DVD , including:
 - Examples of students reading orally
 - Scored protocols to accompany readings
 - Directions for administering each segment of the QRI
 - Tables/Charts that increase consistency of administration's scoring and interpretation
 - All student and instructor copies
- Outlines the full research-base and includes the various pilot studies conducted with various classrooms in the appendix

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Editorial Review

Review

"I have used previous versions of the QRI in my own teaching and research and found it a superb informal reading inventory...this inventory has allowed me to help teachers do their best with typically developing and striving readers." - Karen Jorgensen, University of Kansas

From the Back Cover

The QRI-5 Continues to Garner Praise:

"I have used previous versions of the QRI in my own teaching and research and found it a superb informal reading inventory...this inventory has allowed me to help teachers do their best with typically developing and striving readers." - Karen Jorgensen, University of Kansas

The QRI-5 has long led the field in offering students and teachers alike a reliable and easy-to-use informal assessment instrument. This Fifth Edition continues to emphasize authentic assessment of children's reading abilities, from the most emergent readers to advanced readers.

One of the keys to the success of the QRI-5 is that it contains narrative and expository passages at each pre-primer through high school level. All are self-contained selections highly representative of the structure and topic of materials found in basal readers and content-area textbooks. This new edition includes new narrative texts that are even easier than the pre-primer passages previously included. At the same time, it provides graded word lists and numerous passages designed to assess the oral reading, silent reading, or listening comprehension of a student as well as questions to assess prior knowledge. Instructors can measure comprehension by retelling passages, using implicit and explicit questions, and using other devices.

What's New in the QRI-5?

Don't forget ***Intervention Strategies to Follow Informal Reading Inventory Assessment*** , 2/e (ISBN: 9780205608553)! It's the perfect companion for the QRI-5 providing strategies to connect the results of the informal reading inventory with the instruction sessions that follow. Learn more at www.pearsonpd.com

About the Author

Joanne Schudt Caldwell is the co-author/author of seven titles including *The Qualitative Reading Inventory-4* and *Reading problems: Assessment and Teaching Strategies* both published by Allyn & Bacon. She received her Ph.D. in Educational Psychology from Marquette University and currently teaches Literacy and Language Development at Cardinal Stritch University. In 1996 she received the Outstanding Service Award from the Wisconsin State Reading Association, as well as the Wisconsin Teacher Educator of the Year Award in 1997 and the Achievement Award from Marquette University School of Education in 2005. **Lauren Leslie** received her Ph.D. in Educational Psychology from the University of Iowa and is currently Emeritus Professor at Marquette University where she served as the director of the Hartman Literacy Center for many years. She has published over 25 research articles, and she is the co-author of the Qualitative Reading Inventory-4. She received the Albert J. Harris Award from International Reading Association (2001) for article written with L. Allen, "Factors that predict success in an early literacy intervention program." She also received the Mary Neville Bielefeld Award for Career Achievement for her

contributions to teaching, research and service, particularly the mentoring of women faculty and students. **Users Review****From reader reviews:**

Ronda Caesar: Do you have favorite book? For those who have, what is your favorite's book? Guide is very important thing for us to know everything in the world. Each book has different aim or maybe goal; it means that reserve has different type. Some people truly feel enjoy to spend their the perfect time to read a book. These are reading whatever they have because their hobby is reading a book. Think about the person who don't like reading a book? Sometime, man feel need book once they found difficult problem as well as exercise. Well, probably you will require this Qualitative Reading Inventory (5th Edition).

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