



Ethics in the First Person: A Guide to Teaching and Learning Practical Ethics

By Deni Elliott

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Ethics in the First Person is the first comprehensive guide to teaching and learning practical ethics to be published in more than 25 years. This book provides the historical context for the study of practical ethics in the Twenty-First Century, but focuses on the teaching and learning of practical ethics as a first-person, present-tense activity. Practical ethics instruction can be expected to bring about more sophisticated decision-making only if students and teachers keep cognizant of their own values, beliefs, and processes for thinking through ethical issues. Institutions of higher education and the ethics class itself provide often-ignored opportunities for ethical analysis. The book closes with an analysis of how ethics serves as a bridge across cultures. A resource for teachers of ethics across the curriculum, this book may also be used as a supplemental text for upper level undergraduate and graduate students, or as a guide for self-study.

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Editorial Review

Review

Deni Elliott is on the forefront of teaching practical ethics, bringing her experience and knowledge [here] as she provides an excellent sketch of the development of practical ethics [historically and philosophically]. The heart of this book is Elliott's discussion of the teaching of practical ethics. She addresses the subject in a manner that will be fresh to both philosophers and non-philosophers alike. She effectively uses discussion of cases to demonstrate how moral theory and pedagogy are integrated, and her reflections on teaching invite similar reflection from the reader. The time is ripe for such a book, and Elliott delivers. (Brian Schrag, Executive Secretary, Association for Practical and Professional Ethics)

Ethics educators worry about what should be the content and goals of their courses. They worry about the needs, interests, aptitudes, and abilities of their students. They also worry about the often very difficult problems they encounter first hand as they teach. Although many write about the first two kinds of worries, relatively few write about the third. Deni Elliott's *Ethics in the First Person* effectively shows how careful reflection on the third can shed valuable light on the first two. (Michael S. Pritchard, Co-Director, Center for the Study of Ethics in Society, Western Michigan University)

Deni Elliott is an extraordinary teacher and writer. In "Ethics in the First Person" she shares her rich experience as a learner and as a teacher of practical ethics. Building on her early experiences in a Hastings Center project, Professor Elliott has become a leader in practical ethics teaching and scholarship. Everyone who teaches a course in ethics should read this book. (Thomas H. Murray, Ph.D., President & CEO, The Hastings Center)

A practical guide to ethics that can be used as a teaching resource for those involved in curriculum, or as a self-study guide and supplementary text for graduates. Provides an overview of ethics but goes further by looking at how to teach ethics in a way that can be used as a practical daily tool. (*Publishing News*)

Encourages students to recognise and judge the ethical aspects of their profession. (*Ethical Perspectives, June 2007*)

If you are considering teaching professional ethics?or if you've been teaching it for the better part of your professional career?there's something in Elliott's work for you. From conceptualizing content to teaching case studies, Elliott's practiced and introspective approach provides insights to teaching scholars regardless of discipline. Her emphasis on the student's point of view is well worth the read. (Lee Wilkins, Associate Editor: *Journal of Mass Media Ethics*)

About the Author

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Elijah McWhorter:

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Michael Brown:

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Elsie Hawkins:

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