



# 50 Strategies for Communicating and Working with Diverse Families (2nd Edition)

By Janet Gonzalez-Mena

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## 50 Strategies for Communicating and Working with Diverse Families (2nd Edition) By Janet Gonzalez-Mena

*50 Early Childhood Strategies for Working and Communicating with Diverse Families* is a practical and easy to use book. It presents key concepts, discusses them in research-based, accessible prose, and provides useful strategies to facilitate communication and collaboration. The book focuses on family-centered care and education for young children and emphasizes partnering with families. Many of the strategies in this book address ideas about how to create a climate of trust by communicating in a collaborative way. The goal is to create inclusive programs that respect and honor differences in families and individuals. Teachers will love the fifty short chapters with information they can apply immediately. At the heart of all these strategies lies the welfare of the child.

### FEATURES:

- **Emphasizes the importance of partnerships between teachers and family members.** Stresses the integral components of communication between diverse families and teachers or administrators.
- **Raises the important issue of respecting the various diversities and cultures that exist in today's classrooms.**
- **Reader-friendly writing style and the alphabetic arrangement of the strategies**-interesting, understandable, and easy to find what the student or teacher is looking for.
- **Interwoven, cross-referenced strategies**-integrity throughout the book as the relationships between the strategies are highlighted; one strategy often mentions several other strategies that pertain to the same subject.
- **Broad coverage: spans ages 0-8 in a variety of different care and education settings**-applies to early childhood educators at all levels-not exclusive to Pre-K; also includes child care, but not exclusively.
- **Goes beyond mere parent involvement and education**-closely examines how a partnership may include both, but is different from the more common approaches early childhood educators often take to working with parents; promotes a family-centered approach instead of a child-centered one that is common practice.

- **Photos and artifacts illustrate the messages**-these visual images are designed to help readers grasp information and enliven the book.

### **New to this Edition!**

New subjects covered include: working with families to maintain home language, holidays in the classroom, media issues, improving child nutrition, children playing outdoors, and dealing with death in the family.

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### **Editorial Review**

### **About the Author**

Janet Gonzalez-Mena taught in the California university and community college systems for 35 years. She was on the full-time faculty at Napa Valley College in the Child and Family Studies Department for 15 years until her retirement. Janet started her early childhood career in a cooperative preschool as a parent volunteer back in 1966. She became a preschool teacher and taught in three types of programs including Head Start, a program for Spanish-speaking children and their families and a home-based preschool program. Later she became a director of child care programs and helped open several pilot projects including a therapeutic child care program and an infant-center. Besides preschool, Janet's special interests include working with parents, diversity, family child care, and infants. In the 1970's she studied with Magda Gerber, an infant expert from Hungary. Recently she has studied at the Pikler Institute in Budapest where Magda came from. Janet has written 4 ECE textbooks, plus a book on diversity and 2 parenting books, including a humorous one that is called *Dragon Mom*. Presently Janet is involved in helping create a training project called "Strengthening Family and Professional Partnerships" with the National Association for the Education of Young Children. In 2002 she co-authored *Bridging Cultures in ECE*, a training manual, also for WestEd. She has been on the faculty of WestEd's Program for Infant-Toddler Care training of trainer institutes since 1991. Since 1998 she has been on the faculty of Beginning Together, another training of trainer institute for helping professionals learn to include children with special needs in early care and education programs. Janet lives in a multicultural family in a state where there is no longer a majority culture. In California, everyone now is a minority. Janet earned a B.A. in English from University of California, Davis (1959) and a M.A. in Human Development from Pacific Oaks College (1976).

### **From reader reviews:**

Robert Tyson: The reason why? Because this 50 Strategies for Communicating and Working with Diverse Families (2nd Edition) is an unordinary book that the inside of the publication waiting for you to snap this but latter it will surprise you with the secret that inside. Reading this book next to it was fantastic author who write the book in such amazing way makes the content within easier to understand, entertaining approach but still convey the meaning fully. So , it is good for you because of not hesitating having this ever again or you going to regret it. This excellent book will give you a lot of gains than the other book possess such as help improving your ability and your critical thinking way. So , still want to delay having that book? If I were you I will go to the guide store hurriedly.

Howard Martinez: Reading can called mind hangout, why? Because while you are reading a book particularly book entitled 50 Strategies for Communicating and Working with Diverse Families (2nd Edition) your brain will drift away trough every dimension, wandering in every single aspect that maybe unfamiliar for but surely will become your mind friends. Imaging every single word written in a publication then become one contact form conclusion and explanation that maybe you never get previous to. The 50 Strategies for Communicating and Working with Diverse Families (2nd Edition) giving you yet another experience more than blown away the mind but also giving you useful data for your better life within this era. So now let us present to you the relaxing pattern at this point is your body and mind will be pleased when you are finished reading through it, like winning a game. Do you want to try this extraordinary paying spare time activity?

Gloria Smith: Don't be worry if you are afraid that this book may filled the space in your house, you will get it in e-book way, more simple and reachable. This particular 50 Strategies for Communicating and Working with Diverse Families (2nd Edition) can give you a lot of buddies because by you checking out this one book you have thing that they don't and make a person more like an interesting person. This specific book can be one of a step for you to get success. This reserve offer you information that probably your friend doesn't realize, by knowing more than some other make you to be great men and women. So , why hesitate? Let's have 50 Strategies for Communicating and Working with Diverse Families (2nd Edition).

Stanley Cooper: As a scholar exactly feel bored to help reading. If their teacher questioned them to go to the library as well as to make summary for some book, they are complained. Just little students that has reading's

heart or real their interest. They just do what the instructor want, like asked to go to the library. They go to right now there but nothing reading very seriously. Any students feel that examining is not important, boring as well as can't see colorful images on there. Yeah, it is to get complicated. Book is very important in your case. As we know that on this period, many ways to get whatever we want. Likewise word says, ways to reach Chinese's country. Therefore this 50 Strategies for Communicating and Working with Diverse Families (2nd Edition) can make you feel more interested to read.

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