



Teaching, Learning and Research in Higher Education: A Critical Approach

By Mark Tennant, Cathi McMullen, Dan Kaczynski

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Teaching, Learning and Research in Higher Education offers a combination of critical perspectives and practical advice that is ideally suited for individuals interested in enhancing their practice through analysis and critique. The aim is to promote a critical understanding of one's own practices: to foster personal and professional formation through a reflexive engagement with one's environment and circumstances. At a practical level this means to continuously think about how to adjust practice rather than following a formulaic approach derived from any particular educational theory.

Teaching, Learning and Research in Higher Education argues that academics can find space for their own agency in the midst of institutional policies and practices that serve to frame, as well as delimit and constrain, what counts as good academic work in teaching and research. This text bridges a gap between those books that provide a high-level analysis of contemporary higher education, the more practical texts on how to be a good teacher in higher education, and those texts which aim to improve teaching through better understanding of the learning process.

Topical chapters include:

Teacher-learner relationship, Learning groups, Practice-oriented learning, Teaching for diversity, e-learning, Assessment, Approaches to Staff Development, Quality assurance, Supervision and Research education, Doing research, and Teaching & Research.

A must-have resource for higher education professions, academic developers, professionals, and anyone looking to improve their teaching and learning practices, Teaching, Learning and Research in Higher Education is also appropriate for continuing and professional development courses in the UK and

teaching and learning courses in the US.

Mark Tennant is Dean of the University Graduate School, University of Technology, Sydney.

Cathi McMullen is Lecturer in the School of Marketing and Management at Charles Sturt University.

Dan Kaczynski is Professor in the Educational Leadership department at Central Michigan University.

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Editorial Review

Review

"The role of universities in today's world and how they relate?or should relate?to governments, economies, communities, and industries is the subject of wide debate. The outcomes of that debate will influence the working lives of academics. Rather than passively await those outcomes, *Teaching, Learning, and Research in Higher Education: A Critical Approach* inspires academics to become agents of change. The book provides concrete suggestions and encouragement for how academics might "catch up" and prosper in this new reality."

The Review of Higher Education

About the Author

Sydney University of Technology, Australia Charles Sturt University, Australia Central Michigan University, USA

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