



# Writing Arguments: A Rhetoric with Readings (10th Edition)

By John D. Ramage, John C. Bean, June Johnson

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**Writing Arguments: A Rhetoric with Readings (10th Edition) By John D. Ramage, John C. Bean, June Johnson Bibliography**

- Sales Rank: #202036 in Books
- Published on: 2015-01-03
- Original language: English
- Number of items: 1

- Dimensions: 9.00" h x .90" w x 7.40" l, .0 pounds
- Binding: Paperback
- 608 pages



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## **Editorial Review**

### **About the Author**

**John C. Bean** is an emeritus professor of English at Seattle University, where he held the title of “Consulting Professor of Writing and Assessment.” He has an undergraduate degree from Stanford (1965) and a Ph.D. from the University of Washington (1972). He is the author of *Engaging Ideas: The Professor’s Guide to Writing, Critical Thinking, and Active Learning in the Classroom*, 2<sup>nd</sup> edition (Jossey-Bass, 2011). He is also the co-author of three widely-used composition textbooks—*Writing Arguments*, *The Allyn and Bacon Guide to Writing*, and *Reading Rhetorically*. He has published numerous articles and book chapters on writing in the disciplines as well as on literary subjects. His current research interests focus on pedagogical strategies for teaching undergraduate research including quantitative literacy, disciplinary methods of inquiry and argument, and the problem of “transfer of learning” as students move through and across a curriculum. He has delivered lectures and conducted workshops on writing-across-the-curriculum throughout the United States and Canada as well as for universities in Germany, Bangladesh, and Ghana. In 2010 his article “Messy Problems and Lay Audiences: Teaching Critical Thinking within the Finance Curriculum” (co-authored with colleagues from finance and economics) won the 2009 McGraw-Hill — Magna Publications Award for the year’s best “scholarly work on teaching and learning.”

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