Rethinking Pedagogy for a Digital Age: Designing for 21st Century Learning

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Through a critical discussion of the issues surrounding the design, sharing and reuse of learning activities, the second edition of *Rethinking Pedagogy for a Digital Age* examines a wide range of perspectives on effectively designing and delivering learning activities to ensure that future development is pedagogically sound, learner-focused, and accessible. This powerful book:

• examines the reality of design in practice
• shares tools and resources to guide practice
• analyses design within complex systems
• discusses the influence of open resources on design
• includes design principles for mobile learning
• explores practitioner development in course teams
• presents scenarios for design for learning in an uncertain future

Illustrated by case studies from across disciplines and supported by a helpful appendix of tools and resources for researchers, practitioners and teachers, the second edition of *Rethinking Pedagogy for a Digital Age* is an essential guide to designing for 21st Century learning.

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