



Assessing and Guiding Young Children's Development and Learning (5th Edition)

By Oralie McAfee, Deborah J. Leong

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The purpose of this book is to demonstrate how to do authentic classroom-based assessment, and then how to interpret and use that information to plan curriculum responsive to and supportive of children's learning. The fifth edition of *Assessing and Guiding Young Children's Development and Learning* has been revised and updated to reflect the rapidly developing concepts of appropriate assessment, expected educational outcomes, the way young children develop and learn, and the early childhood teacher's assessment responsibilities.

Features:

- Current Expectations of Teachers
- Legal, Ethical, and Professional Responsibilities
- Assessing the Assessments - explains what teachers need to know to fulfill their roles in education today
- Assessment and Analysis Guides
- Red Flags - a list of "red flags" that alert teachers to patterns of concerning behavior
- Reflection, Study, and Discussion Prompts
- Summaries and Suggested Readings
- Glossary

New to this edition:

- New sections on emerging concepts and functions of Formative and Summative Assessment
- New information and guidance for teachers working with English-language learners
- New section on scaffolding
- Updated legal requirements for assessment
- Updated references, readings, and glossary

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Editorial Review

From the Back Cover

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About the Author

Oralie McAfee is professor emerita of early childhood education at Metropolitan State College of Denver. She is the author of books, research papers, articles, curriculum and teacher-training materials, and other publications related to working with young children and their families in the classroom and home, and has presented on these topics throughout the United States. She has done research on assessment practices and needs in Head Start and in selected state-funded prekindergarten programs. She is author (with Deborah J. Leong and Elena Bodrova) of *Basics of Assessment: A Primer for Early Childhood Educators* (National Association for the Education of Young Children, 2004).

Deborah J. Leong is a professor emerita of psychology at Metropolitan State College of Denver and director of the Tools of the Mind Curriculum Project, a Vygotskian-based early childhood teacher-training program. She is also a research fellow at the National Institute for Early Education Research (NIEER) working on a computerized Pre-K state standards database and a database of preschool assessment instruments with Elena Bodrova. She is co-author with Dr. McAfee and Dr. Bodrova of *Basics of Assessment* (National Association for the Education of Young Children, 2004). Dr. Leong is also co-author with Dr. Bodrova of *Tools of the Mind: The Vygotskian Approach to Early Childhood Education* (Merrill/Prentice Hall, 2007) and four educational videos (Davidson Films). She has written many articles on assessment, play, early literacy, and the development of self-regulation in young children.

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